

## Connect • Support • Educate

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## TYPICAL DAILY SCHEDULE

TIME	ACTIVITY	EXPLANATION
PRESCHOOL MORNING SCHEDULE (Half Day)		
9:00-9:15 AM	Arrival/Child's Choice	Greet children as they arrive. Children choose a learning center or activity.
9:15-9:30 AM	Individual and Group Sensory Activity	These activities promote body awareness, balance and knowing where one's body is in space.
9:30-9:45 AM	Centers	Center time allows children to grow in their social skills as they navigate interactions with their peers.  Children's choice.
9:45 -10:00 AM	Individual Work (Learning Activities)	Activities related to the theme of the week/month. Children work on their individual learning goals. Teacher/Aides observe and collect data.
10:00-10:15 AM	Hello Circle	Welcome children; talk about the calendar; the weather, the day. Sing and share with our friends.
10:15-10:30 AM	Bathroom and Snack Time	Children practice hygiene and enjoy a healthy snack. (All food is gluten and casein free.)
10:30 -10:45 AM	Direct Instruction	Teacher lead instruction fosters understanding of specific concepts and themes to promote school readiness.
10:45-11:00 AM	Movement	Gross motor skills are important to enable children to perform every day functions, such as walking, running, skipping, as well as playground and sports skills. They are crucial for everyday self-care skills like dressing.
11:00-11:15 AM	Playground	Playing outside helps children practice their gross motor and social skills.
11:15-11:30 AM	Art	Art activities foster intellectual development and stimulate both sides of the brain, increase the capacity of memory, attention and concentration.
11:30-11:45 AM	Daily Updates and Bathroom	Children are given another opportunity to use the bathroom and teachers help children write daily update notes to their parents.
11:45-12:00 AM	Goodbye Circle	We tidy up the room before we leave or have lunch and conclude our morning.
	L ACES BEHAVIORAL SERVICES – For	children receiving ABA behavioral therapy.
12:00-5:30 PM	Faces Clinic	Faces clients work on their individual learning and behavior goals.

\*A music specialist leads music twice a week for half an hour in the morning 'classroom

Updated: 2/18/2020